

The Tools Centre

Tools and Techniques to get your managers, professionals, citizens and students more informed and working towards Learning Region development

Stakeholder Audit tools

Learning Needs Audit Tools

Measuring/Monitoring Tools

Learning Region Charters

Personal Learning Plans

Learning Materials

Learning Technologies

There is a very strong correlation between the economic health of a region and the learning health of its citizens.

Denis Ralph, executive director of the South Australia Centre for Lifelong Learning believes ‘*We need to build centres of learning for people of all ages. Institutions need to be lively, engaging, community friendly places for the very young and for the very old. Organisational structures and policies that inhibit or discourage a spirit of innovation, collaboration and enterprise amongst practitioners, administrators and learners also need to be challenged and addressed.*’

Section 1: Using Technology for learning in the Learning City/Region

The effective use of technology is essential to the creation of both a Knowledge and a Learning Society – one cannot exist without the other. The wired city offers many new possibilities for learning. These questions relate to 3 aspects of learning technology in the city

- a. The development and effective use of distance learning technologies (satellite, cable, ISDN, radio etc) to deliver learning in the ‘wired city’**
- b. The proper use of electronic networks (email and the internet) to increase learning performance and understanding**
- c. The development and use of open learning systems and courses through computers in the classroom, the home, the office and wherever there are learners.**

This section is useful to identify the many possibilities of the use of technology for learning in a learning city/region.

1.1 Distance Learning

1.1.1 To what extent are the following organisations in the city receiving and using broadband learning programmes at distance (estimate)?

		All	Most	About half	Few	None
1.1.1.1	Schools					
1.1.1.2	Universities					
1.1.1.3	Companies					
1.1.1.4	Adult and Vocational Colleges					
1.1.1.5	Homes					
1.1.1.6	Other?					
1.1.1.7						

7.1.2 Some questions about your authority's plans for Distance Learning in the future

		Yes	No	Don't know
1.1.2.1	Is there city/regional strategy to increase broadband facilities for learning in the learning providers under its control?			
1.1.2.2	Has the city/region installed a distance learning delivery infrastructure (eg by satellite, radio, cable, ISDN etc) for use by any organisation?			
1.1.2.3	Is there a central studio facility for distance course development and delivery?			
1.1.2.4	Is there a defined strategy for using it to deliver courses over distance?			
1.1.2.5	Is there a defined strategy to improve the knowledge of educators about the effective uses of distance learning systems			
1.1.2.6	If yes, for whom			
1.1.2.6.1	University Lecturers			
1.1.2.6.2	Workplace education staff			
1.1.2.6.3	School teachers			
1.1.2.6.4	Further and Vocational Education College lecturers			
1.1.2.6.5	Others please say)			

1.1.3 If you have any comments for discussion about distance learning structures in the city/region please put them in the box below

1.2 Using email and the internet for communication – here we explore how the very powerful motivational techniques for putting learners and teachers in touch with each other are exploited in your city/region

		All	Some	None
1.2.1	Which local authority organisations use the internet for developing and/or receiving learning or programmes for learning?			
1.2.1.1	Local Government Administration Departments			
1.2.1.2	Junior Schools to 11 years old			
1.2.1.3	Secondary Schools 11to 16 years old			
1.2.1.4	Upper Secondary/Tertiary Colleges 16-18 years old			
1.2.1.5	Further/Vocational Education 18+			
1.2.1.6	Non-vocational Community and Adult Education Organisations			
1.2.1.7	In-service/Pre-service Teacher Training Institutions			
1.2.1.8	Other (please say)			

1.2.2 Some questions on the use of the internet for learning

		Yes	No	In plan
1.2.2.1	Is there a formal course for educators on the effective educational use of the internet			
1.2.2.2	Is the internet and email used in the city in any of the following ways?			
1.2.2.2.1	For Home-school links			
1.2.2.2.2	In schools for formal collaborative Learning with other groups in another region/country			
1.2.2.2.3	For international project work between schoolchildren in another country			
1.2.2.2.4	For linking third Age people with other third age people			
1.2.2.2.5	For the delivery of learning materials			
1.2.2.2.6	For accessing and understanding databases			
1.2.2.2.7	For encouraging family learning			
1.2.2.2.8	For telementoring			
1.2.2.2.9	Other (please say)			
1.2.2.3	Is there a formal plan to increase this activity within the city/region or with other cities/regions			
1.2.2.4	Does the city/region participate in any European or National projects involving electronic networking as a learning medium.			

1.2.3 If you have any comments for discussion with us about the use of e-learning and the internet in the city/region please put them in the box below

1.3 Multimedia and Open Learning. This part explores the extent to which multimedia is used in city/region learning.

		Yes	No	In plan	Don't know
1.3.1	Does the city have a policy of encouraging the use of educational multimedia software in its educational establishments?				
1.3.2	Does it have its own educational software development group?				
1.3.3	Is there a defined programme to train in-service educators in the use of multimedia computer software for learning				

1.3.4 If you have any comments for discussion about the city/region's use of multimedia technology please insert them in the box below

Learning support tools

1.3.5 Which institutions in the region use an eportfolio system for helping learners to plan their own learning future ?

		all	most	some	none	Don't know
1.3.5.1	In secondary schools (to age 16)					
1.3.5.2	In tertiary colleges (ages 16-21)					
1.3.5.4	In adult vocational education institutions					
1.3.5.5	In universities					
1.3.5.6	In community education centres					
1.3.5.7	In Company education and training programmes					

1.3.6 Which institutions in the region use a personal learning audit to enable learners to develop an understanding of their own learning needs

		all	most	some	none	Don't know
1.3.6.1	In secondary schools (to age 16)					
1.3.6.2	In tertiary colleges (ages 16-21)					
1.3.6.4	In adult vocational education institutions					
1.3.6.5	In universities					
1.3.6.6	In community education centres					
1.3.6.7	In Company education and training programmes					

1.3.7 Where is the development of a formal personal learning plan to map learning needs for the future used

		all	most	some	none	Don't know
1.3.7.1	In secondary schools (to age 16)					
1.3.7.2	In tertiary colleges (ages 16-21)					
1.3.7.4	In adult vocational education institutions					
1.3.7.5	In universities					
1.3.7.6	In community education centres					
1.3.7.7	In Company education and training programmes					

What would this plan contain ? Please tick

	Planning for personal intellectual development	
	Planning future careers	
	Planning for sport, health and leisure needs	
	Planning for community contribution	
	Planning for environmental contribution	

